

<b>Pre-Assessment Question 1.1</b>	Communicating with Families Rubric Possible Points: 5 Required Passing Score: 3/5			
	<b>Failing</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Pre-Assessment</b>	<p>Reflection needs additional development. Descriptions of the methods of communication or invitations for engagement are unclear, incomplete, or not addressed.</p> <p>Incomplete sentences; disorganized thoughts; poor grammar or spelling.</p> <p>Structural parameters of the assignment are not addressed.</p>	<p>Reflection needs additional development. Description of current methods is vague or does not include information on both communication and invitations for active engagement.</p> <p>Comprehensible sentences, undeveloped paragraph; some grammar or spelling errors.</p> <p>Some structural parameters of the assignment are not addressed.</p>	<p>Reflection provides an overview of methods used to communicate with families and invite family participation.</p> <p>Response needs additional development and contains some grammar or spelling errors.</p> <p>Most structural parameters of the assignment are addressed.</p>	<p>Reflection is complete with a thorough description of specific methods currently used to communicate with families and invite family participation.</p> <p>Well-written complete paragraphs of at least five-to-seven sentences; correct grammar and spelling.</p> <p>Structural parameters of the assignment are clearly addressed.</p>
<u>    </u> /5	<b>0</b>	<b>2</b>	<b>3</b>	<b>5</b>