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| <p>Knowledge Check 1.2</p> | <p>Communicating with Families Rubric Possible Points: 5 Required Passing Score: 3/5</p> | | | |
| | <p align="center">Failing</p> | <p align="center">Needs Improvement</p> | <p align="center">Proficient</p> | <p align="center">Distinguished</p> |
| <p align="center">Content</p> | <p>Description of additional strategies is missing or significantly underdeveloped. No discussion of how approaches will be integrated into professional practice or adapted to better engage families with diverse experiences and backgrounds.</p> | <p>Additional strategies for communicating with families are vague and/or reflect repetition of strategies identified in the pre-assessment. There is little to no discussion of how methods can be adapted for families with diverse experiences and backgrounds. Reflection aligns with the criteria for the basic level.</p> | <p>Three additional strategies for communicating effectively with families are described. Reflection includes information about how these approaches will be integrated into professional practice. Some discussion of how methods can be adapted for families with diverse experiences and backgrounds is included. Reflection aligns with the criteria for the proficient level.</p> | <p>Three additional and appropriate strategies for effective and frequent communication with families are described in detail. Specific, thoughtful approaches for integration include substantive considerations for engaging families with diverse experiences and backgrounds. Reflection thoroughly aligns with the criteria for the distinguished level.</p> |
| <p align="center">Grammar, Mechanics, and Development</p> | <p>Incomplete sentences; underdeveloped paragraph; lacks cohesion; includes grammar, spelling, or mechanical errors that impede understanding. Structural parameters of the assignment are not addressed.</p> | <p>Underdeveloped paragraphs that contains some grammar, spelling, or mechanical errors that can impede understanding. Some structural parameters of the assignment are not addressed.</p> | <p>Response contains some grammar, spelling, or mechanical errors. Most structural parameters of the assignment are addressed.</p> | <p>Well-written, complete sentences comprising two complete paragraphs; grammatically correct with no spelling or mechanical errors. Structural parameters of the assignment are clearly addressed.</p> |
| <p align="center">___/Points</p> | <p>0</p> | <p>2</p> | <p>3</p> | <p>5</p> |