

<b>Final Assessment 1.3</b>	Communicating with Families Rubric Possible Points: 15 Required Passing Score: 11/15			
	<b>Failing</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Informational Piece</b> (up to 8 points)	The informational piece is missing or does not contain information about recently past or upcoming class projects, events, and activities or does not identify possible areas of student contribution.	The informational piece contains minimal information about recently past and/or upcoming class projects, events, and activities. Minimal areas for student contributions are identified.	The informational piece contains information about recently past and upcoming class projects, events, and activities. Several areas for student contributions are identified.	The informational piece contains thorough information about recently past and upcoming class projects, events, and activities. Specific areas for student contributions are identified and included.
<b>Development Considerations</b> (up to 4 points)	Missing description of thought process in development of the informational piece or does not include description of considerations of how to effectively communicate with diverse families.	Provides minimal description of thought process in development of the informational piece and may not describe considerations of how to effectively communicate with diverse families.	Provides description of thought process in development of the informational piece and describes considerations of how to effectively communicate with diverse families.	Thoroughly provides description of thought process in development of the informational piece and describes specific considerations of how to effectively communicate with diverse families.
<b>Grammar, Mechanics, and Development</b> (up to 3 points)	Incomplete sentences; lacks cohesion; includes grammar, spelling, or mechanical errors that impede understanding. Structural parameters of the assignment are not addressed.	Underdeveloped writing that contains some grammar, spelling, or mechanical errors that sometimes impede understanding. Some structural parameters of the assignment are not addressed.	Response contains some grammar, spelling, or mechanical errors. Most structural parameters of the assignment are addressed.	Well-written, complete sentences; grammatically correct with no spelling or mechanical errors. Structural parameters of the assignment are clearly addressed.
<b>__/Points</b>	<b>0</b>	<b>7</b>	<b>11</b>	<b>15</b>