

## Preassessment 1.1—Communicating with Families Rubric—Possible Points: 5

Components	Distinguished	Proficient	Basic	Unsatisfactory
<b>Content and Critical Thinking</b>	<p style="text-align: center;"><b>5 points</b></p> <p>Reflection is complete with a thorough description of specific methods currently used to communicate with families and invite family participation.</p>	<p style="text-align: center;"><b>3 points</b></p> <p>Reflection provides an overview of methods used to communicate with families and invite family participation.</p>	<p style="text-align: center;"><b>2 points</b></p> <p>Reflection needs additional development. Description of current methods is vague or does not include information on both communication and invitations for active engagement.</p>	<p style="text-align: center;"><b>0 points</b></p> <p>Reflection needs additional development. Descriptions of the methods of communication or invitations for engagement are unclear, incomplete, or not addressed.</p>
<b>Grammar, Mechanics, and Development</b>	<p>Well-written complete paragraph of at least five to seven sentences each; correct grammar and no spelling errors.</p> <p>Adheres to all length and formatting requirements.</p>	<p>Response needs some additional development. Contains minor grammar and spelling errors.</p> <p>Adheres to most length and formatting requirements.</p>	<p>Comprehensible sentences, undeveloped paragraphs; some grammar or spelling errors.</p> <p>Does not adhere to all length and formatting requirements.</p>	<p>Incomplete sentences; disorganized thoughts; poor grammar and spelling.</p> <p>Does not adhere to length and formatting requirements.</p>