

Knowledge Check 1.2–Communicating with Families Rubric—Possible Points: 5

Components	Distinguished	Proficient	Basic	Unsatisfactory
Content and Critical Thinking	<p style="text-align: center;">5 points</p> <p>Three additional and appropriate strategies for effective and frequent communication with families are described in detail. Specific, thoughtful approaches for integration include substantive considerations for engaging families with diverse experiences and backgrounds. Reflection thoroughly aligns with the criteria for the distinguished level.</p>	<p style="text-align: center;">3 points</p> <p>Three additional strategies for communicating effectively with families are described. Reflection includes information about how these approaches will be integrated into professional practice. Some discussion of how methods can be adapted for families with diverse experiences and backgrounds is included. Reflection aligns with the criteria for the proficient level.</p>	<p style="text-align: center;">2 points</p> <p>Additional strategies for communicating with families are vague and/or reflect repetition of strategies identified in the pre-assessment. There is little to no discussion of how methods can be adapted for families with diverse experiences and backgrounds. Reflection aligns with the criteria for the basic level.</p>	<p style="text-align: center;">0 points</p> <p>Description of additional strategies is missing or significantly underdeveloped. No discussion of how approaches will be integrated into professional practice or adapted to better engage families with diverse experiences and backgrounds.</p>
Grammar, Mechanics, and Development	<p>Well-written complete paragraphs of at least five to seven sentences each; correct grammar and no spelling errors. Adheres to all length and formatting requirements.</p>	<p>Response needs some additional development. Contains minor grammar and spelling errors. Adheres to most length and formatting requirements.</p>	<p>Comprehensible sentences, undeveloped paragraphs; some grammar or spelling errors. Does not adhere to all length and formatting requirements.</p>	<p>Incomplete sentences; disorganized thoughts; poor grammar and spelling. Does not adhere to length and formatting requirements.</p>