**Standards Case Studies**

Below are six case studies related to the Standards section you’ve just reviewed. Read each scenario and list which view you think would be the most appropriate way to find the needed information. Remember, there isn’t only one right way!

1. You are a district administrator about to begin a Curriculum Mapping initiative. Since you will be spearheading this project, it is important for you to have a thorough understanding of the Standards, Assessment Anchors, and Eligible Content, when applicable, for each subject area or course. Which view in the Standards section will be the most efficient way to find the information for your needs? Explain your reasoning.

1. You are a 10th grade English teacher and are looking to better address specific skills your students need to be able to do. Which view will be the most efficient method to find information to fit your needs? Explain your reasoning.
2. You are building a website for your classroom and want parents to be able to view the Standards from home. Which view will enable you to easily post a link to your relevant Standards? Explain your reasoning.
3. As a building principal you are reviewing data from the 4th grade Science assessment. You notice performance gaps in several reporting categories and wish to gain a better understanding of those areas from the standard statements down to the eligible content. Which view of the Standards will be the most efficient way to find the information? Explain your reasoning.
4. As the chairperson of the Social Studies Department, you are working to create a list of key terms or concepts that are taught multiple times from grades 3-12. For example, you are wondering how often the term “government” appears in the standards. Which view will be the most efficient way to find this information?
5. You are a 5th grade Math teacher and have been asked to be a member of your district’s math curriculum team. A primary concern of the team is making sure the content and skills students are learning are increasing in sophistication and complexity as they move up in grades. Which view will give you and the team the best look at the progression of standards? Explain your reasoning.