

Learning Activity A-1

Possible Points: 20 **Passing Score: 15/20**

		Exemplary	Approaching	Developing
	Score	15	10	0
Content and Critical Thinking	__/15	<p>Response fully examines how students are currently using critical thinking skills or how students will do so in future instruction; OR, commentary is included about how academic growth will be promoted through the utilization of the SAS Portal;</p> <p>Arguments and ideas are adequately supported with authentic classroom examples and situations where students are or will be engaged in critical thinking activities; OR, examples are present of how academic growth could be promoted through the utilization of the SAS Portal;</p>	<p>Response relays that students are using critical thinking skills, but does not provide any clear examples of how they are doing so or could do so in the future;</p> <p>OR, few clear examples are present that indicate how academic growth could be promoted through the utilization of the SAS Portal;</p>	<p>Response does not include how students are using critical thinking skills or could use critical thinking skills in future instruction;</p>
		<p>Response includes at least two ways that the Standards Aligned System promotes critical thinking and metacognitive awareness in the classroom. Ideas are developed and supported with examples of how this is accomplished or could</p>	<p>Response alludes to how the Standards Aligned System promotes critical thinking and metacognitive awareness, but may not indicate at least two ways of how this is accomplished or could be accomplished in the future;</p>	<p>Response does not indicate how the Standards Aligned System promotes critical thinking and metacognitive awareness;</p>

		be accomplished in the future;		
Mechanics	Score	5	3	0
	___/5	Cohesive and fluent response of at least two double-spaced pages or five paragraphs; Proper grammar and spelling usage;	Comprehensible response, but lacks development; Some grammar and spelling errors;	Incomprehensible response; lacks clarity; Unorganized thoughts; poor grammar and spelling;
Total:	___/20			