

Learning Activity B-1

Possible Points: 20 **Passing Grade: 15/20**

		Exemplary	Approaching	Developing
Content and Critical Thinking	Score	15	10	0
	___/15	<p>Response elaborates upon one specific example to articulate how student will implement guided instruction to actively engage learners to prepare and equip them with the skills needed for participation in cooperative learning;</p> <p>OR, student indicates how they will support another colleague in the classroom to achieve this goal;</p> <p>Reflective thinking is included that indicates how continuous instructional support will be given to guide students towards becoming independent learners. Specific examples are referenced that support ideas to accomplish this goal;</p> <p>Student indicates potential challenges he/she may encounter as the gradual release model is applied in the classroom;</p> <p>A discussion of meeting the needs of special populations and how modifications are integrated into instruction are included. OR, methods of supporting ELL/ESL students and special populations are thoroughly discussed;</p>	<p>Response describes how students will be engaged in learning to promote motivation for involvement in cooperative learning;</p> <p>OR, comments are included about how another colleague's instruction will be supported to accomplish this goal;</p> <p>Response does not or vaguely refers to a specific example of how instruction will be guided to accomplish this goal;</p> <p>Insightful ideas are shed about how continuous support will be offered to students to foster independent learning. However, specific examples are vague or absent to reinforce commentary;</p> <p>Potential challenges are briefly mentioned, but response does not explain how the gradual release model is utilized in the classroom. There is a brief explanation of how ELL/ESL and special populations' needs are met, but details are not provided about how this is accomplished;</p>	<p>Response does not include one example to explain how it will create motivation for participation in cooperative learning;</p> <p>OR, there are no comments about how student will support another colleague to meet this goal within their instruction;</p> <p>Comments are brief and irrelevant to assignment objectives;</p> <p>Little to no reflective thinking exists about how instructional support will foster independent learning. There are no examples to indicate how this would be accomplished;</p> <p>No possible challenges are discussed regarding the implementation of the gradual release model in the classroom;</p> <p>Very little commentary exists, if any, about meeting the needs of ELL/ESL and special populations of students;</p>

			OR, few references are made that indicate how ELL/ESL and special populations are supported;	
Documentation	Score	5	3	0
	__/5	<p>A detailed paragraph is included in response concerning engaging students in cooperative learning;</p> <p>An additional paragraph explains how continued instructional support would be provided to foster independent learning;</p> <p>Response has thoughtfully identified the potential challenges that students may encounter as they grow to be independent learners;</p> <p>Response contains a deep reflection about how special populations of students' needs are met while implementing the gradual release model;</p>	Response contains most of the four components that the assignment called for, but is missing information or various criteria;	Fails to meet assignment criteria;
Total	__/20			