

Learning Activity C-2

Possible Points: 20 **Passing Score: 15/20**

		Exemplary	Approaching	Developing
	Score	10	5	0
Content and Critical Thinking	___/10	<p>Lesson is thoughtfully planned with relevant and aligned standards;</p> <p>Appropriate instructional strategies are included to promote understanding and engagement;</p> <p>Written reflection evaluates outcomes of lesson and how instructional strategies assisted in student success;</p> <p>OR, predictions are made to evaluate how the implemented strategies would promote student engagement and understanding;</p>	<p>Lesson plan includes academic standards, but some may be misaligned;</p> <p>Instructional strategies may not reinforce student understanding or are appropriate for the designed lesson;</p> <p>OR, predictions may be vague about how the implemented strategies would promote student engagement and understanding;</p>	<p>Standards are completely misaligned in lesson;</p> <p>Instructional strategies are not appropriate for the lesson;</p>
Documentation	___/5	5	3	0
		<p>Lesson is aligned with appropriate academic standards;</p> <p>Two instructional strategies are included in lesson plan and discussed in written reflection;</p>	<p>Lesson is missing some appropriate standards;</p> <p>Less than two instructional strategies are included;</p>	<p>Lesson plan does not include aligned, academic standards;</p> <p>No instructional strategies are included;</p>

Mechanics	__/5	5	3	0
		<p>Cohesive and fluent lesson that contains all of the required components;</p> <p>Reflection is at least two double-spaced pages or five paragraphs</p> <p>Proper grammar and spelling usage;</p>	<p>Comprehensible lesson, but lacks many of the required components;</p> <p>Reflection is underdeveloped and needs additional elaboration;</p> <p>Some grammar and spelling errors;</p>	<p>Incomprehensible lesson; lacks clarity;</p> <p>Unorganized components; poor grammar and spelling;</p>
Total	__/20			