

Learning Activity D-1

Possible Points: 20 **Passing Score: 15/20**

		Exemplary	Approaching	Developing
	Score	10	5	0
Content and Critical Thinking	___/10	<p>Learning activity is thoughtfully developed and engaging;</p> <p>The learning activity is appropriately differentiated by process, product, content, readiness, or interest;</p> <p>An articulate and thorough reflection conveys how the learning activity and the selected Material or Resource plays a vital role in the differentiation of the lesson;</p>	<p>Learning activity attempts to promote student engagement, but needs further development;</p> <p>Learning activity suggests differentiation, but the student does not specify how this is done;</p> <p>A reflection is included that makes subtle suggestions about how the lesson supports differentiation with the added Material or Resource and developed learning activity;</p>	<p>Learning activity does not promote student engagement and needs a lot of additional development;</p> <p>Learning activity is not differentiated through the specific methods included in criteria;</p> <p>Reflection does not include how the lesson plan is differentiated to meet students' needs;</p>
Documentation	___/5	5	3	0
		At least one Material or Resource from SAS is included;	Material or Resource is included, but is not taken from the SAS portal;	There is not a Material or Resource from the SAS Portal included in the activity;

Mechanics	___/5	5	3	0
		<p>Response is at least two double-spaced pages or five paragraphs;</p> <p>Cohesive and fluent activity that fully meets assignment criteria;</p> <p>Proper grammar and spelling usage;</p>	<p>Response lacks development;</p> <p>Comprehensible activity, but lacks many of the required components;</p> <p>Some grammar and spelling errors;</p>	<p>Response is brief and lacks unclear;</p> <p>Incomprehensible activity; lacks clarity;</p> <p>Unorganized components; poor grammar and spelling;</p>
Total	___/20			